

The Year That Was



Annual Highlights

June 2020- 2021

SAMVAD

Support, Advocacy & Mental health interventions for children in Vulnerable circumstances And Distress (A National Initiative & Integrated Resource for Child Protection, Mental Health, & Psychosocial Care)

Dept. of Child and Adolescent Psychiatry

National Institute of Mental Health & NeuroSciences (NIMHANS), Bangalore Supported by Ministry of Women & Child Development, Government of India









SAMVAD

Support, Advocacy & Mental health interventions for children in Vulnerable circumstances And Distress (A National Initiative & Integrated Resource for Child Protection, Mental Health, & Psychosocial Care)

Dept. of Child and Adolescent Psychiatry

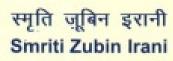
National Institute of Mental Health & NeuroSciences (NIMHANS), Bangalore

Supported by Ministry of Women & Child Development, Government of India



Message from Hon'ble Minister Smriti Zubin Irani









मंत्री महिला एवं बाल विकास भारत सरकार नई दिल्ली Minister Women & Child Development Government of India New Delhi

Message

Children are the ambassadors of our civilisation to the future as they carry the weight of hopes & aspirations of an entire generation of their forbearers. In helping them grow to their full potential, we secure growth and development of our society in the years to come. Therefore it is necessary to provide them a healthy & happy childhood with adequate opportunities for their comprehensive development. It is equally important to ensure a positive ecosystem for their physical and emotional wellbeing.

Anxiety and stress are some of the unavoidable aspects of life, which children need to deal with equanimity. Children in difficult circumstances deserve special attention of the State as well as society. The law mandates a safety net of service delivery structures and facilities for care and protection of these children. However, it is extremely necessary to maintain the quality of service delivery and infuse positivity in the system.

SAMVAD was conceptualised with the intent of addressing the mental health concerns of vulnerable children as well as their caregivers, so as to catalyse catharsis, develop confidence and build emotional resilience in the children. It is an initiative, first of its kind, which aims to bridge the gap between the need for addressing mental health and psychosocial concerns and the limited availability of mental health services in respect of Child Protection domain. I am happy to note that in the past one year, SAMVAD has been able to reach out to a large number of children and trained considerable number of duty holders in mental health and psychosocial care aspect while dealing with children.

I appreciate NIMHANS for joining hands with Ministry of Women and Child Development for this unique convergence in the interest of the Children of India. It is my pleasure to congratulate team SAMVAD, on the successful completion of their first year—and I look forward to an abundance of support to the children of our Nation.

(Smriti Zerbin Irani)

A-Wing, Shastri Bhawan, Dr. Rajendra Prasad Road, New Delhi-110 011 Resi: 28, Tughlaq Crescent, New Delhi-110003, Phone: 011-23011382



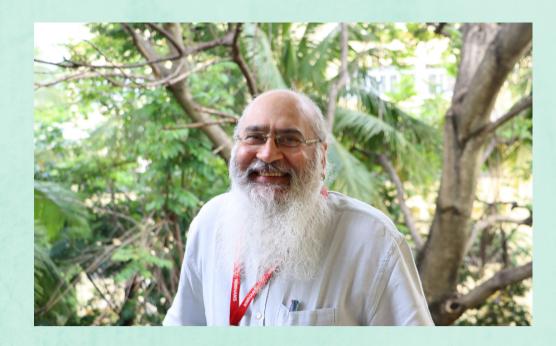
From SAMVAD's Desk

There are myriad contexts in which child mental health and protection issues play out...at home, in parental marital conflict and domestic violence; through experiences such as child abuse; in the street where children fight for survival or are orphaned and abandoned; in contexts of illness, most recently in the COVID pandemic, but also in chronic illness situations of HIV and Cancer. In effect, the experiential context of trauma itself encompasses childhood multiple spaces, of natural and man-made disasters, pandemics, death and dying, terminal illness, attempted suicide and suicide accidents, disfigurement, loss of limb, child trafficking, child sexual abuse, family and school problems. There are also the unique contexts of institutionalized children, (young) children who may be orphaned and abandoned, children in adoption and foster care, children in conflict with the law, and those with disability... a newly emerging category known as 'COVID orphans'... the list goes on, whether we adopt context/experience or person-specific approaches, understanding to and categorizing children's vulnerabilities and risks.

Child mental health thus does not lie in textbooks of psychiatry, but out there in the community... in streets, in homes and families, in childcare institutions, in schools... and it is reflected in books, music, theatre, and art. There are always red flags and indicators that our children are suffering—we may recognize them, we may not. Contrary to previous thinking, the landscapes of child mental health cannot, therefore, be restricted to clinical practice, for they are far more varied and extensive. For every child who manages to reach a tertiary care facility, there are thousands of others who do not manage to reach services, despite being in need of them.

What then is the role of child mental health professionals? And what methodologies should mental health professionals use in these contexts? While the child mental health and protection fraternity has increasingly recognized these needs and concerns, there has been, in recent years, an imperative to consolidate actions and activities in this regard.

Locating interventions within a single domain or discipline, protection, law or psychiatry, however, results in unmet psychosocial and mental health care needs in a child. The vulnerabilities and risks that many children in difficult circumstances are exposed to, necessitate support that integrate protection, legal and mental health interventions.



And this requires professionals and duty-bearers within each of these domains to be capacitated not only in their respective domains, on child-related issues, but also to be equipped with an understanding of other domains and systems, so that a given child may receive a 360-degree assessment and intervention package. For instance, due justice may be delivered only if child mental health professionals support sexually abused children through court processes, and judicial personnel take cognizance of child mental health and trauma issues in eliciting and appreciating evidence; or children in conflict with the law will have access to rehabilitative and reformative interventions only if the Juvenile Justice Board is assisted to recognize the protection and mental health vulnerabilities that led the child to problem behaviours; or children who are orphaned, abandoned or runaway will be appropriately placed only if Child Welfare Committees and Child Care Institution staff are enabled to conduct systematic assessments to identify and analyze family factors, psychosocial issues and individual children's needs and concerns.

It is in recognition of such complex needs and concerns, that the Department of Child & Adolescent Psychiatry, NIMHANS, with the support of the Ministry of Women children in conflict with the law, forensic child and Departments (of Health, Education, Women and Child Development, Government of India, initiated SAMVAD in June 2020. Predicated on the extensive, robust community-based child adolescent and protection and mental health service interventions that the Dept. of Child and Adolescent Psychiatry has been integration of child protection and mental health issues Protection of Child Rights, Public/National previously engaged in, SAMVAD has, in a relatively short duration, and despite the challenges of the COVID pandemic, expanded to nearly all states in the country. Its work has encompassed a range of activities: from training and capacity building of various cadres of child protection functionaries and judicial personnel, school teachers and mental health service providers to telementoring services to mentor child helpline and child care institution service providers, to assist individual children; from supporting investigative agencies to elicit evidence on child sexual abuse to running public series and discourse on issues such as parenting, child labour and COVID support.

Moving into its second year, SAMVAD has expanded its Virtual Knowledge Network infrastructure and facilities, to enable a an even larger reach and coverage than the current one, so as to respond to the ever-increasing needs and requests pertaining to child protection and mental health services.

Plans for new initiatives focus on: specialized training SAMVAD also expresses its profuse thanks curriculums on childhood trauma, interventions for to all State Governments and their adolescent psychiatry and mental health, educational & Child Development/ Social Welfare/Tribal and mental health support to children with special Welfare), State High Courts, Judicial needs, and early childhood development, protection Academies and Legal Services Authorities, and care in the context of adoption and foster care; National in Panchayati Raj Systems; collaborations with the Institutes and agencies, and various other National Police Academy and other National Institutes duty-bearers, for their interest and proactive so that children's concerns may be taken onboard in engagement with its work and services. every sphere of public administration and support, SAMVAD looks forward to continued including policy-and law related initiatives to facilitate a collaboration and engagement with them, in deeper understanding of the recent amendments in the order to ensure that the needs of vulnerable Juvenile Justice (Care and Protection) Act, 2015; children everywhere, are served. public series on sexuality, abuse and high risk behaviours in adolescents, and on childhood disability.

In all its endeavors, SAMVAD is deeply grateful to the Hon'ble Minister, Ms. Smriti Zubin Irani and the Ministry of Women and Child Development, not only for their generous financial assistance but also for their support and interactions on a routine basis, to inform SAMVAD's thinking and operations.

and State Commissions

Dr Shekhar Seshadri Senior Professor & Principal Investigator, SAMVAD

Dept. of Child & Adolescent Psychiatry National Institute of Mental Health & Neurosciences (NIMHANS)

About SAMVAD

SAMVAD (Support, Advocacy Mental health interventions for children in Vulnerable circumstances And Distress) is a National Initiative & Integrated Resource for Child Protection, Mental Health and Psychosocial Care. This initiative, supported by the Ministry of Women & Child Development, Government of India, is located in the Dept. of Child & Adolescent Psychiatry, NIMHANS. With the aim of enhancing child and adolescent psychosocial well-being, through promotion of transdisciplinary and integrated approaches to mental health and protection, SAMVAD was established to extend its support and activities to all the states in the country. It comprises of a multidisciplinary team of child care professionals, with expertise in training and capacity building, program and policy research pertaining to child mental health, protection, education and law.

"Child mental health lies not only in textbooks of psychiatry, but out there in the community, in the streets, in homes & families... in child care institutions & schools... in books, music, & theatre..."

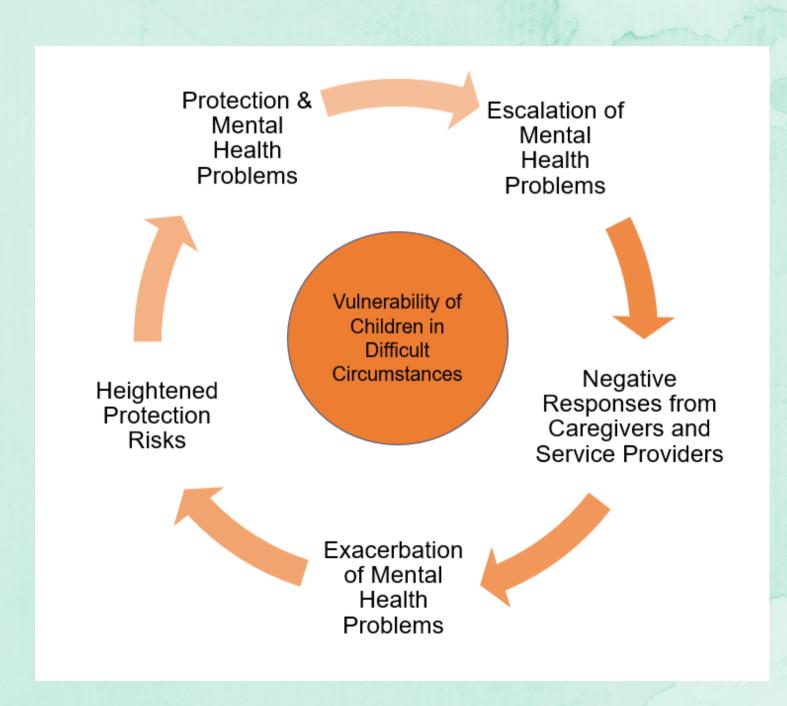
DR. SHEKHAR SESHADRI, SENIOR PROFESSOR, DEPT. CHILD & ADOLESCENT PSYCHIATRY







The Need for Interventions



In India, most child and adolescent mental healthcare services are located in tertiary healthcare facilities; they are few in number, thereby limiting access to many in need. Further, many have a solely curative focus rather than combining this with promotive and preventive activities. There have been many initiatives by NGOs, including through public-private partnerships, to address child protection and mental health needs. However, these initiatives have been scattered and of varying quality, with few efforts to standardize, consolidate and scale up useful initiatives. In the context of children in difficult circumstances, having serious protection risks, are least likely to access specialized mental health services. Many child welfare committees and juvenile justice boards, particularly those functioning at district level, but also those located in urban areas, have very limited understandings of child mental health needs and so do not refer children to psychiatry departments located in district hospitals or tertiary healthcare facilities. The polarization of child mental health and protection work and interventions is not beneficial to children who are most vulnerable. Only a cohesive approach that includes both sets of interventions, addressing protection and mental health needs of children in difficult circumstances can be effective in ensuring their immediate and long-term care and rehabilitation.

Vision and Strategic Objectives

Strategic
Objective 1

Develop standardized child-centric modules and resources for the capacity building of primary, secondary and tertiary level psychosocial and mental health care service providers.

Strategic Objective 2 Strengthen knowledge and skills in child and adolescent protection and psychosocial care in various cadres of child care service providers in the country, through training and capacity building initiatives at primary, secondary and tertiary care levels of child protection and mental health.

Strategic
Objective 3

Enhance child and adolescent protection and psychosocial care programs implemented by government and non-government agencies, by providing technical support on program design and quality.

Strategic Objective 4 Undertake studies, audits, research and advocacy on issues pertaining to child and adolescent protection and related issues of mental health and psychosocial care.

Strategic Objective 5 Utilize the experiences of capacity building, technical programmatic support and research in informing child and adolescent laws and policies in the country.

Our Vision

To enhance child and adolescent psychosocial well-being, particularly of children in difficult circumstances, through promotion of integrated approaches to mental health and protection.

Care & Protection

A safe, healthy and child-friendly environment for the children everywhere, with measures for prevention of and redressal for abuse and exploitation of children.

SAMVAD's Areas Of Work

Mental Health

Access to quality mental health and psychosocial care services for every child, at primary, secondary and tertiary levels, for preventive and curative purposes.

Education

Safe and inclusive schools and educational spaces...where teachers and school counsellors are sensitized to identify and provide first level responses to children with emotional, behavioural and learning difficulties.

Policy & Law

Integration of child mental health concerns into legal and judicial practices to enable child-friendly, child-centric legislation and judicial processes in contexts such as child sexual abuse, juvenile justice and child custody.

Training and capacity building initiatives at primary, secondary and tertiary care levels of child protection and mental health.

Develop Standardized Materials for Various Types of Child Mental Health & Protection Service Providers/Agencies

> SAMVAD's Implementation Model



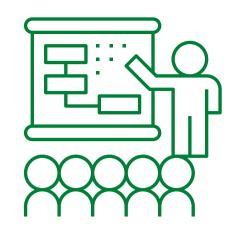
Providing technical support on program design and quality.

Utilize the experiences of capacity building, technical programmatic support and research in informing child and adolescent laws and policies in the country.





Undertake studies, audits, research and advocacy on issues

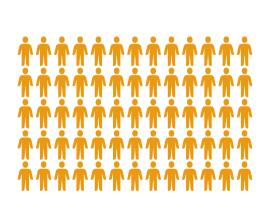






31 Training Curriculums Developed





87,391
Professionals
Trained





20,13,514 Views on YouTube

Curriculums that inform SAMVAD's work in Training and **Capacity Building**

The Building Blocks



Mental Health, Psychosocial Care & Protection for Children & Adolescents

Training Series 1

and Emotional Develop



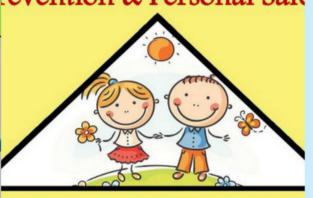
Child Sexual Abuse Prevention and Personal Safety



re-Schoolers & Children with Developmenta Disabilities

Developed by: Child & Adolescent Mental Health Service Project Dept. of Child & Adolescent Psychiatry

Child Sexual Abuse revention & Personal Safe



Activity-Based Awareness & Learning for Activity-Based Awareness & Learning for Children aged 7 to 12 years

Developed by: Child & Adolescent Mental Health Service Project Dept. of Child & Adolescent Psychiatry dolescent Life Skills Series

National Institute of Mental Health & Neurosciences (NIMHANS), tional Institute of Mental Health & Neurosciences (NIMHANS), Panelone

ocial Emotional Developmen



Life Skills for Children aged 8 to 12 years

Developed by: Child & Adolescent Mental Health Service Project Dept. of Child & Adolescent Psychiatry

Gender, Sexuality & Relationships





Developed by: Child & Adolescent Mental Health Service Project Dept. of Child & Adolescent Psychiatry tional Institute of Mental Health & Neurosciences (NIMHANS)

Critical Issues in Psychosocial Care & Mental Health of Children in Conflict with the law -A Practitioner's Perspective



Developed by Community Child & Adolescent Mental Health Service Project Dept. of Child & Adolescent Psychiatry, National Institute of Mental Health & Neurosciences (NIMHANS)

Children in Conflict with the Law



Mental Health, Psychosocial Care & Protection for Children & Adolescents

Training Series 3

Developed by Community Child & Adolescent Mental Health Service Project Dept. of Child & Adolescent Psychiatry, NIMHANS, Bangalore

rauma of Loss & Abu



ealth, Psychosocial Care & Prote for Children & Adolescents

Training Series 2

Developed by ty Child & Adolescent Mental Health Service Pro :hild & Adolescent Psychiatry, NIMHANS, Banga Supported by

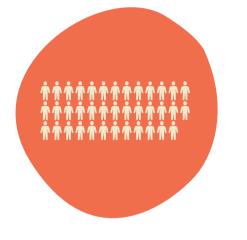
The Building Blocks



Mental Health, Psychosocial Care & Protection for Children & Adolescents

Training Series 1

CARE & PROTECTION



4,578
Participants



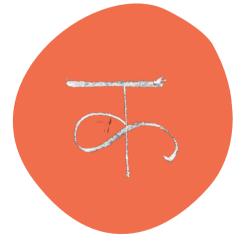
20 States Reached



13 Training
Curriculums
Developed



75 Learning Videos developed



Translations of Training Material to 4 Languages

- Child Welfare
 Committee (CWC)
 members
- Juvenile Justice Board (JJB)
- Child Care Institution
 (CCI) Staff
- Integrated Child
 Protection Scheme
 (ICPS) Staff
- Civil Society
 Organization Staff
 (ChildLine, Helplines & Other NGOs)
- Police officials

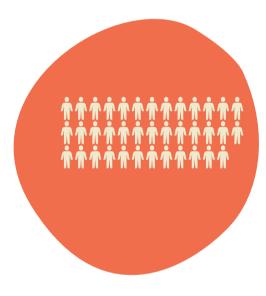
MENTAL HEALTH



Pan India and International Coverage



3 Training
Curriculums
Developed



10,492 Participants



Development of a Pan India Mental Health Directory

- District Mental Health
 Program Staff
- Tertiary Mental Health
 Care Service Providers
- University Grants
 Commission faculties
- Other Mental Health Professionals
- Pediatricians
- Professionals and Stakeholders
- Rashtriya Baal
 Swasthya Karyakram
 Functionaries

EDUCATION



75 Learning Videos Developed



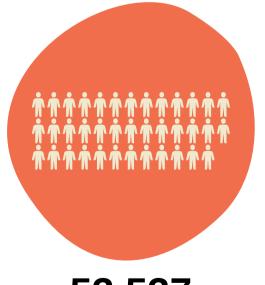
10 Training Curriculums developed



13 States



Translations of training material to 4 languages



53,537 Participants

- Teachers
- School Counsellors
- Education Faculty
- NGO Staff & Anganwadi workers
- Principals
- District Institute of Education and Training lecturers

POLICY & LAW



Curriculums

Developed



12 States Reached



18,784
Participants



- Judicial Officers (Special Court Judges, Juvenile Justice Magistrates and other cadres) and Law University Personnel
- Mediators/MarriageCounsellors & FamilyCourt Judges
- Paralegal Volunteers
 and Support Persons of
 State Legal Services
 Authority







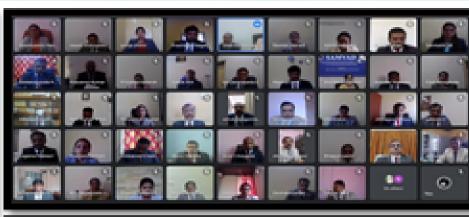


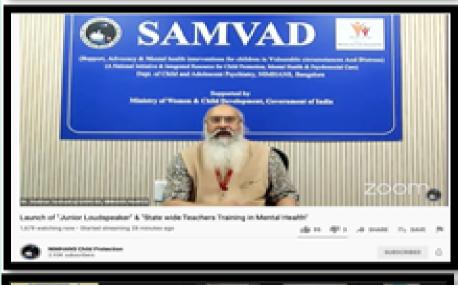


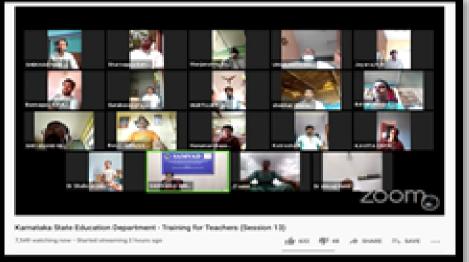
6 Virtual Knowledge Network Rooms Developed for Online Training







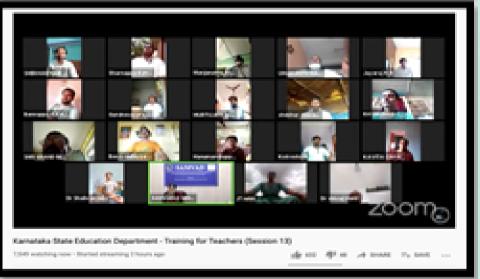


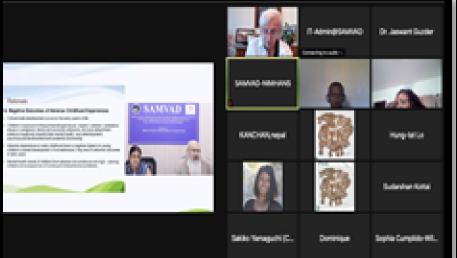


















SAMVAD's Public Discourse Series



National Initiative & Integrated Resource for Child Protection, Mental Health, and Psychosocial Care

Dept. of Child & Adolescent Psychiatry NIMHANS, Bangalore



Supported by: Ministry of Women & Child Development, Govt. of India

"The August Talks" with Dr. Shekhar Seshadri

"The Child Protection & Mental Health in the Context of the COVID Pandemic" Series



Dr. Shantha Sinha

Impact of the Pandemic on Vulnerable Children: Child Rights and Field Realities

August 18, 2020 || 6 PM



Dr. Jaswant Guzder

Challenges of Cultural Consultations to Youth Protection Services for Children from Minority Communities: South Asian, Caribbean , Middle Eastern August 20, 2020 | | 7 PM



Dr. Padma Sarangapani

National Education Policy 2020: Does it Prepare the Indian Education System to support the needs of a Peri-COVID and Post-COVID Era?

August 25, 2020 | | 6 PM



Dr. Debanjan Banerjee

From Social Isolation to Changing Definition of Grief: The Effect of the New Normal on Children and their Mental Health August 27, 2020 | | 6 PM





In order to generate public awareness on child protection and mental health issues, SAMVAD held a 4 part series titled "August Talks".



"Parenting Pathshala", was a 10-part video series launched to, address a range of topics relating to parenting through in-depth discussions with experts.



As part of the Children's Day Celebration, on 14th November 2020, this series was published on YouTube in 5 parts of 15-20 minutes each on every Sunday of November. da, Marathi, Malayalam, Nagamese and Punjabi.



SAMVAD celebrated adoption month in November and released a Special series in English addressing questions that adoptive parents are often confronted with in the Pre-Adoption phase, during adoption and after adoption.

Public Event at Rangashankara Theatre, Bangalore November 2020

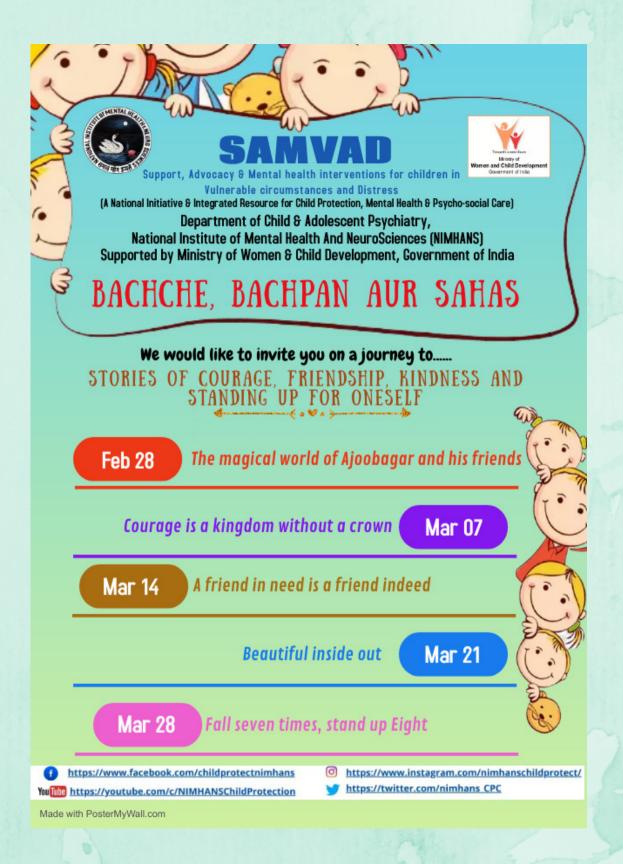
To promote the adoption series and to talk about adoption, the SAMVAD team also collaborated with the prestigious "Rangashankara" theatre in Bangalore and conducted two special events on two Sundays in the month of November, 2020. The story that SAMVAD had developed ('Leela's Story') on adoption disclosure was done as a story-reading, followed by discussions on adoption and disclosure-related issues.



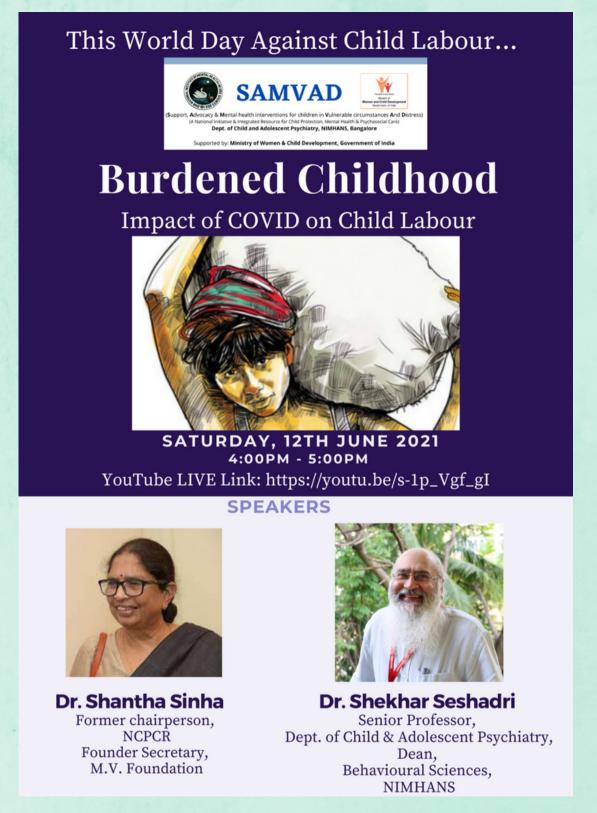
Christmas Tidings, December 2020

The SAMVAD team also started posting Christmas tidings early in December on the Social Media Platforms. These posts were under the series "10 things to tell your children before 2020 ends"





SAMVAD's Mental Health Team and Education team developed a 4-part story series on bullying titled "The magical world of Ajoobagar and his friends", for children which highlighted the experience of a child and a context in which he/she was bullied, while depicting those experiences, their response and emreging victorious from it.



On 12th June 2021, International Day Against Child Labour, SAMVAD, recognized the growing risk of child labour during the pandemic organized a talk. SAMVAD also released a video of "voices from the Field" of child protection functionaries from across India on the issue of Child Labour specifically during COVID.

SOCIAL MEDIA



240 Followers



4911 Followers

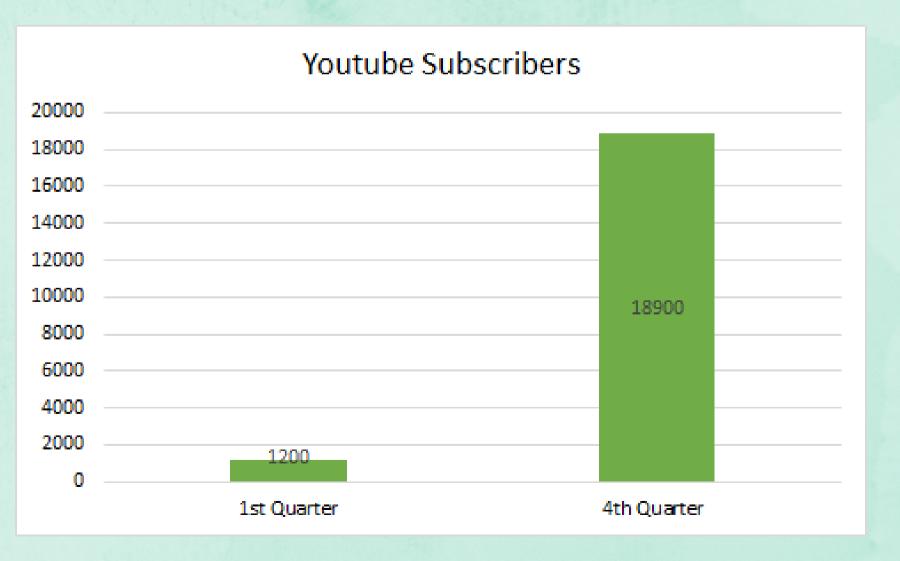


557 Followers



18,900 subscribers

Over 20 Lakh views on YouTube!!!



SAMVAD's Support to COVID- Affected Children



In order to reach out to some of the most vulnerable children in the country during the COVID pandemic, SAMVAD implemented multiple initiatives to enable child care workers and service providers to support children as well as to inform policy and practice. This included - Public discourse series, IEC materials, research, tele-mentoring services and outreach & advocacy materials.

Tele -Mentoring for Children During COVID

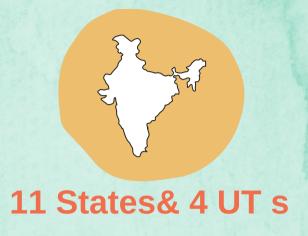
SAMVAD initiated tele-mentoring services in light of the COVID crisis to aid child protection functionaries with the challenges they faced while helping children. SAMVAD also provided the functionaries with necessary referral services to the nearby District Mental Health Services (DMHPs) if necessary along with an intervention that range from counselling techniques to life skill methodologies based on SAMVAD's existing resources like the mental health directory, assessment proformas, life skills and training modules.



3 State and National Helplines Mentored 132 members



Child Protection functionaries
ranging from DCPUs,
Counsellors, CCIs, CWCs, DLSA
approached SAMVAD for telementoring services



Assam,Bihar,Chhattisgarh,
Jharkhand,Karnataka,
Maharashtra,Odisha,
Punjab,
Sikkim,Uttar Pradesh, Uttarakhand
Chandigarh, Daman & Diu,
Ladakh, Pudducherry

44 Districts

Amethi, Ayodhya, Bagalkot, Bahraich,
Bhagalpur, Cachar, Chandigarh, Daman,
Dehradun, Dibrugarh, Dimahasao, East Singhbhum
Gurdaspur, Hassan, Hojai, Jorhat, Kamrup
(M), Kandhamal, Kanpur Dehat, Khunti,
Kishanganj, Kolar, Koppal, Leh, Lucknow, Meerut,
Muzaffarpur, Mysuru, Nagaon, Nagpur,
Nalanda, Pondicherry, Pune, Raichur,
Raigarh, Raipur, Sarguja, Shivamogga,
Sivasagar, Tumkur, West, Dhamtati, Barambaki,
Sambal



Mental health and Psychosocial concerns that have been addressed through Tele-Mentoring

Adjustment issues in Child care institutions, COVID Pandemic related anxieties of children, Anger Management, Anxiety
Post-Traumatic Stress disorder., Intellectual Disability
Child Sexual Abuse, Learning disability
Attention Deficit Hyperactivity Disorder, Grief and Loss, Adoption,
Sexual Decision making in Adolescents, Disability
Separation anxiety

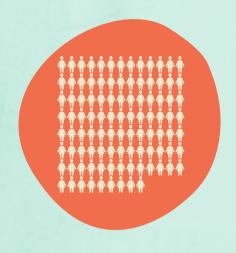
CHILDREN IN THE COVID CRISIS... LIKE WE NEVER EXPECTED IT TO BE. A Special Series

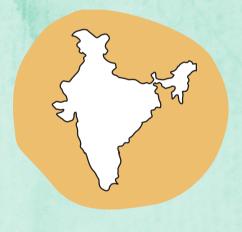
During second wave of the pandemic and in reference to the newly emerging imperatives to assist children with mental health and protection needs and concerns, SAMVAD ran a 4-part Special Series "Children in COVID Crisis...Like We Never Expected It to Be" online. It aimed to equip them with requisite skills and methods as they strive to support children during these difficult and uncertain times. and to build on systematic ways to address child protection risks

A 4 part series was streamed in 2 languages – Hindi & English-- and are available on SAMVAD's YouTube Channel – "SAMVAD-NIMHANS Child protection".

Based on the overwhelming response to the YouTube series, a reference guide named "Children in the COVID crisis...like we never expected it to be! A guide on responding to children's protection and psychosocial concerns during the pandemic." was developed at the end of the series given the overwhelming response and feedback from the participants

35000 Participants





29 States & 4 UTs







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Dept. of Child and Adolescent Psychiatry, NIMHANS, Bangalore

Supported by: Ministry of Women & Child Development, Government of India

1

Saving Children from the Brink. ACTING UPON CHILD PROTECTION VULNERABILITIES IN THE COVID CRISIS. Saturday, 15th May 2021 5:30-8:00PM

YouTube Live: https://youtu.be/yzkSzP_srcQ

2



Youtube Live: https://youtu.be/mK9TFg9PC2k

3



Youtube Live: https://youtu.be/VLBHsNkPW4A

4

In My Heart Forever

SUPPORTING CHILDREN THROUGH LOSS & GRIEF EXPERIENCES IN THE COVID CRISIS

Saturday, 22nd May 2021
5:30-8:00PM

YouTube Live: https://youtu.be/6b0boDTeWis

Series Registration Link:

https://samvad.nimhanschildprotect.in/covidseries

Only first 500 registered participants would have zoom access. Others may access via YouTube Live.





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1



Youtube Live: https://youtu.be/7W6sb9S1u10



Youtube Live: https://youtu.be/ZnXNgFUe7GE

3



Youtube Live: https://youtu.be/Md3J5YzcLcs

4



Youtube Live: https://youtu.be/k0mJ9PmWWjgt

Series Registration Link:

https://samvad.nimhanschildprotect.in/covidseries
Only first 500 registered participants would have zoom access .Others may access via YouTube Live.







अवैध रूप से

बढ़ावा देता है ।

Visit: http://cara.nic.in/

SAMVAD

rose with the second wave of the pandemic, in the context of illegal adoptions, SAMVAD released posters to spread awareness on the issues of adoptions.

In the wake of the child protection concerns that



The posters were translated in Tamil by an organisation and displayed in 15 Public Health Centres (PHCs) Cuddalore district of Tamil Nadu.



Back to School- Responding to the Mental Health Impacts of COVID- April 2021



SAMVAD conducted 2 part series with Orient Blackswan publication for Teachers and School Principals, 17th and 24th April 2021. It was titled "Stress of teachers and teaching in COVID times" which focussed on the well-being of teachers with various activities along with in-depth discussions on the impact of COVID on children. & "Addressing the Mental Health & Psychosocial Impact of COVID on Children" which focussed on explaining the framework of illness to children, addressing coping mechanisms, followed by strategies for anxiety management for children during this Pandemic.

Let us fight #COVID-19

Dealing with Exam Stress and Anxiety....

Towards creating a joyful environment

Live Interactive session with

Dr. Kashyapi Awasthi Manodarpan Working Group Member New Delhi Dr. Shekhar Seshadri
Professor
NIMHANS, Bangalore

Dr. Flourette G. Dkhar
Professor
NERIE, Shillong

Ms. Sunita Devi
Counselling Psychologist
New Delhi

Dr. Sushmita Chakraborty
Assistant Professor
DEPFE. NCERT

"Understanding and Coping with Grief" was conducted by SAMVAD on the 'NCERT OFFICIAL' YouTube Channel on 11th June and 18th June 2021 respectively. These sessions focused on the loss and grief experiences of children in the context of COVID. A special LIVE interactive session was organised with 5 Counsellors of Jawahar Navodaya Vidyalayas to address the queries and concerns regarding supporting children who have experienced trauma of loss and grief in the ongoing COVID Pandemic.

Under the Manodarpan initiative by the Ministry of Education, National Council of Educational Research & Training (NCERT) organized a series of webinars and discussion sessions in the field of Mental Health to reach out to students and all stakeholders. Manodarpan is an initiative of the Ministry of Education which aims to provide mental health assistance and psychosocial support to promote the well-being of children in the COVID pandemic.

Let us fight #COVID-19

Paricharcha

Understanding and Coping with Grief - II

Live Interactive session with

Dr. Shekhar Seshadri Professor, NIMHANS, Bangalore Ms. Sheila Ramaswamy SAMVAD, NIMHANS, Bangalore

Dr. Ruchi Shukla
Assistant Professor, DEPFE, NCERT

Mr. Bhavani Singh Teacher-Counsellor, NVS

Dr. Avani Parashar
PGT (Guidance and Counselling)
DMS RIE Shyamla Hills Bhopal

Mr. Vinay Kumar Teotia
Teacher-Counsellor, KVS

Mr. Naresh Kumar Teacher-Counsellor, DoE Ms. Subhasini Patra Counsellor, RIE, Bhubaneswar

COVID Specific IEC Materials

ANNI & ADDU CHAT ABOUT COVID-19 - A Story.

Storytelling works wonders as a methodology to talk to children and to convey concerns and messages. Keeping this in mind, a story on COVID and what exactly in Corona Virus was developed to explain children about the COVID pandemic.



BEING THE BOSS - A comic book.

A comic book was developed in both English and Hindi for children to initiate conversation on COVID in simple and non-threatening ways.





SAMVAD's Research Initiatives

Investing in Child Services: The Imperative to Prioritise Child Development, Protection, and Mental Health Concerns (Policy Paper Submitted to the Fiscal Policy Institute, Government of Karnataka to provide a policy framework for the upcoming Child Budget 2021-22).

This Policy Paper was submitted to the Fiscal Policy Institute in December 2020, to outline the need for greater investment by the State in facilities, infrastructure, human resources and health services that would enhance child and adolescent development and mental health.

The Paper identified important areas of investment in child and adolescent mental health to assist the concerned Line Departments, Govt. of Karnataka, in designing the Child Budget 2021-22, the rationale and identified areas of investment are applicable to the country at large.

Study on "Effective implementation of Section 15 of the Juvenile Justice (Care and Protection of Children) Act, 2015: Exploring Perceptions of Judicial Personnel on

Juvenile Justice & Children in Conflict with the Law"

A comprehensive nationwide study on the factors influencing judicial perspectives on preliminary assessment for transfer to the criminal justice system under Section 15 of the JJ Act.

The Study seeks to elicit judicial perspectives on the role of mental health evaluations given the cross-disciplinary nature of the statutory framework under Section15. The tool designed for the Study was a series of 6 case vignettes followed by questions pertaining to 4 domains of judicial understanding: a) Interpretation of mental capacity and developmental stage; b) Appreciation of pathways and

circumstances; c) Perception of severity and

consequences; d) Estimation of criminal intent in

preliminary assessment.

Study on Exploring the Impact of COVID Pandemic on Child Protection Systems in India: Implications for Interventions & Policy

The study highlights a wide range of issues that affected the child protection systems in the country in the first wave of the COVID-19 pandemic.

Located in the states of Maharashtra, Uttar Pradesh and Madhya Pradesh, the study used a mixed-methods approach to elicit information on the working of the following child protection stakeholders, during the pandemic:

- ·Child Welfare Committee members
- ·Juvenile Justice Board members
- ·Superintendents of Government State homes
- District Child Protection Officers
- ·CHILDLINE coordinators

An integral part of the study includes:

- Trends and impact of child protection risks
- Systemic challenges
- Views on institutionalization in the pandemic context
- Rehabilitation and Repatriation

A monograph comprising of our findings, analysis and recommendations for child protection services, capacity building of child protection service providers and policy will form the outcome of the study. It will be disseminated widely so that the States may access the findings and analysis for informing their programs and policies.

Some Key Findings:

- -Child protection risks pre-existed but have increased during the COVID times, merged with concerns for newer processes of enquiry and assessments. Child protection risks such as child marriage, child sexual abuse, trafficking and child labour have reported to have increased.
- -The systemic issues faced by child protection functionaries during COVID regarding the child protection system (including availability of infrastructure, coordination among stakeholders, staff availability, COVID testing and isolation concerns to name a few) was also hit hard by the COVID pandemic.
- --There have been challenges in rehabilitation processes, the impact of which has not been equally distributed. Children from lower socio-economic and deprived backgrounds and those already in vulnerable and difficult circumstances constituted a high-risk population and required strong rehabilitation support including institutional care.
- The views of child protection functionaries suggested of not an unequivocal understanding and responses did not indicate to the question of pre and post COVID times. Throughout the cadres, institutional care was overall not mentioned as a preferred option of care for the children. However, indicators for assessing best suited placement could not be comprehended at large.



SAMVAD in News



First online capacity building programme for IJB

It will launch a special series

By A Staff Reporter IMPHAL | Nov 26

India's first online 63 Meeting App Platform.

of the capacity building associate dean of Behavioural Considerations Seshadri. in Juvenile Justice', to be

Ambika Pandit / TNN / Mar 17, 2021, 14:34 IST

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In the inaugural speech,

focussing on mental health within this year

National Institute of Mental health; and psychosocial is or was a child in need Social Welfare department child in conflict with law.

luthority (MASLSA) and and gaps on issues of mental child in conflict with law Wednesday.

AA

deliberations on the Section (15) of the Juvernile Justice understanding the reason of

The programme was attended by the 25 JB members from all the Dr Shekhar Seshadri districts of the state.

trained under 'Samvad', a Gaiphulshillu Golmei stated addressed the session with a The online training national initiative project that the programme was briefintroduction of 'Samvad' programme will be held organised as a part of under the Ministry of Women for 18 sessions (63 hours), The programme was the project, 'Nurture the and Child Development, for two days a week over jointly organised by Children's' Mind', initiated by Government of India. He a period of more than Manipur State Legal Services MASLSA to address the needs' emphasised that every two months starting from

Ads by Google

members commenced with first batch from Mamipur

Health and Neurosciences care for vulnerable Children of care and protection. (NIMHANS) in association in Conflict with Law (CCL) He shared the project's hours capacity building with the Social Welfare and Children in Need of Care current engagement with the programme for Juvenile Department, Government of and Protection (CNCP). She judicial academies through ustice Board (IJB) members Manipur. It was inaugurated further expressed gratitude of Manipur commenced from by member secretary of to the team of NIMHANS for

Officials in all children homes to be trained in child protection

Wednesday through Zoom MASLSA, Gaiphulshillu the initiative that devised Act, He further highlighted Golmei; and senior professor the entire programme the main focus of the training The IJB members of of Department of Child and module specifically for the Manipur are the first batch Adolescent Psychiatry and state. She also thanked the programme on the theme Sciences Division, NIMHANS, for their active support and Psychosocial and Mental Bengaluru, Dr Shekhar cooperation in organising the training programme.

ಪರಿಣಾಮಕಾರಿ ಬೋಧನೆಗೆ ಶಿಕಕರ

ಮಕ್ಕಳ ಬಾಲ್ಯ, ಬೆಳವಣಿಗೆ ಮೂಲಕ ಅರ್ಥ್ಯಸಿಕೊಳುವುದು, ಸಮಾಲೋಚನೆ ಮತ್ತು ಸಂವಹನ ಕೌಶಲ ಅಭಿವದಿಪಡಿಸುವ ನಿಟಿನಲಿ ಶಾಲಾ ಮಾನಸಿಕ ಆರೋಗ, ಬಲಪಡಿಸುವ ಮಧ್ಯಸಿಕೆ ಕುರಿತು ಶಿಕ್ಷಕರು ಮತ್ತು ಸಮಾಲೋಚಕರಿಗಾಗಿ ಯೂಟ್ಯೂಬ್ ಿಂಕ್ ಮೂಲಕ ಆನ್ಲ್ರ್ ನ್ ತರಬೇತಿ ನೀಡುವ ಮಹತಾಕಾಂಕಿ ಯೋಜನೆಯನ್ನು ಶಿಕ್ಷಣ ಇಲಾಖೆ ಕೈಗೆತ್ತಿಕೊಂಡಿದೆ.

ಕಲಬುರಗಿ ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಅಪರ ಆಯುಕ ರೀನ್ ಅತುಲ್ ಈ ಯೋಜನೆ ರೂಪಿಸಿದು. ಬೆಂಗಳೂರಿನ ಷ್ಟೀಯ ಮಾನಸಿಕ ಆರೋಗ್ಯ ಮತ್ತು ನರ ವಿಜ್ಞಾನ ಸಂಸ್ಥೆ ಮಾನ್) ಮಕ್ಕಳ ಮತ್ತು ಹದಿಹರೆಯದ ಮನೋವೆದ.

ಶಿಸ್ತು ಮತ್ತು ಬೆದರಿಸುವಿಕೆಗೆ ವಿಶೇಷ ಕಾಳಜಿ ವಹಿಸುವುದು ಈ ಯೋಜನೆ ಉದೇಶ.

ಯಾರು ಬೇಕಾದರೂ ಪಾಠ ಮಾಡಬಹುದು ಎಂಬ ವಾತಾವರಣ ಸ್ಥತಿಯಾಗಿದರಿಂದ ಸಮರ್ಪಕ ಕಲಿಕೆ ಮರೀಚಿಕೆಯಾಗಿದೆ. ಮನೋವೈದ್ಯಶಾಸ ಮತ್ತು ಬೋಧನಾ ಶಾಸ್ತ್ರದ ಜ್ಞಾನವಿಲ್ಲದಿದ್ದರೆ ತಪ್ಪು ತಿಳಿವಳಿಕೆಯಿಂದ ಸಮಸ್ಯೆಗೆ ಪರಿಹಾರ ದೊರೆಯದೆ ಮತ್ತಷ್ಟು ಜಟಿಲವಾಗುವ ಸಂಭವ

ತರಬೇತಿ ಆರಂಭ: ಮೇ 3ರಂದು ಆನ್ಲೈನ್ ತರಬೇತಿ ಪಾರಂಭವಾಗಿದ್ದು, ಪತಿ ಸೋಮವಾರ ಮತ್ತು ಬುಧವಾರ ಬೆಳಗೆ 9,30ರಿಂದ ಮದ್ಯಾಹ. 12,30ರವರೆಗೆ ನಡೆಯಲಿದೆ.

Govt., NIMHANS tie up for mental health outreach to children

Govt., NIMHANS tie up for mental health outreach to children

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SPECIAL CORRESPONDENT

nen and Child Development Minister Smriti Irani. File. | Photo Credit: V.V. KRISHNAN

NEW DELHI, MARCH 16. UPDATED: MARCH 16.

ಶಾಲಾ ಮಾನಸಿಕ ಆರೋಗ್ಯ ಬಲಪಡಿಸುವ ಮಧ್ಯಸ್ಥಿಕೆ । ಬೆಂಗಳೂರು ನಿಮಾನ್ಸ್ ನಿಂದ ಆನ್ ಲೈನ್ ತರಬೇತಿ

ana Karnataka Region. According to a press note issued here on Monday, it is stated that "The project is located in the Department of Child and Adolescent Psychiatry, National Institute of Mental Health & Neurosciences (NIMHANS), Bengaluru. It is headed by Dr Shekhar Seshadri. Senior Professor in Department of Child and Adolescent Psychiatry and Dean, Behavioural Sciences, NIMHANS, Bengaluru."

SAMVAD (Support, Advocacy & Mental

health interventions for children in Vul-

nerable circumstances And Distress)

Project, a National Initiative & Integrated

Resource for Child Protection, Mental

Health, & Psychosocial Care supported by the Ministry of Women and Child Devel-

opment of the Union government, is

working in different capacities in train-

ing Child Protection functionaries,

District Mental Health Practitioners.

Judicial Academies & Boards, Teach-

ers, Counsellors and DIET Lecturers,

across the country, including in Kaly-

support on child mental health & pro- ties, the press note added.

SAMVAD to study child mental health tection through training and capacity building, research and mentoring activities for child services. It works intensively in four broad thematic areas of Mental health, Care & Protection, Education and Law & Policy and has reached over one lakh service providers through its training, outreach and capacity building programs across

ಶಿಕಕರಿಗೆ ತರಬೇತಿ ನೀಡಲಾಗುತಿದೆ.

the country. These trainings are conducted by Sheila Ramaswamy, Technical and Operational Lead, SAMVAD.

In the context of COVID pandemic, innovations in teaching and learning methods, via Virtual Knowledge Networks that enable increased coverage of service providers are being used.

In view of the concerns of teachers on children's well-being, the training is aimed to strengthen school mental health to identify mild to moderate mental health issues and equipping teachers to provide first level responses to

Additionally, given the COVID scenario and the role played by teachers in children's lives, teachers are also being SAMVAD is a first of its kind tech- trained on how to help children manage nical project in India, that provides their COVID related worries and anxie-

Over 41,000 personnel across 28 states trained for protecting children's mental health wellbeing: Smriti Irani

upport Advocacy and Mental health interventions for children in Vulnerable circumstances And istress is a national initiative to address mental health issue.

















NEW DELHI: Having trained nearly 41,000 personnel across child care institutions (CCIs), educational institutions, judicial academies and other welfare

functionaries on child protection with a special focus on mental health since June last year, the government has decided to complete training of all officials and caregivers in the 7,000 plus registered CCIs and observation homes within

Project SAMVAD steered by NIMHANS Bangalore and supported by the minis of women and child development is cited to be a national initiative and integrated resource for child protection, mental health and psychosocial care. The focus of the project is to provide support, advocacy and mental health interventions for children in vulnerable circumstances.

SPOTLIGHT

- 11 LPU students are representing
- 2 14 Phere on ZEE5: A perfect family
- 14 Phere music album: A song for every mood





The Ministry of Women and Child Development is funding a proje NIMHANS aimed at mental health outreach for children who are a and orphaned, child survivors of trafficking, or in conflict with law Minister Smriti Irani said on Tuesday.

SAMVAD's 21-22 plans: To Begin With....

OUBLIC SERI

on sexuality, abuse and high risk behaviors in adolescents, and on childhood disability.

Integration of child protection and mental health issues in **Panchayati Raj Systems** with the National Police **Academy and other National Institutes so** that children's concerns may be taken onboard in every

sphere of public

administration

Expansion of its Virtual Knowledge Network infrastructure to reach & train more stakeholders online

Childhood trauma interventions for children in conflict with the law

- Forensic child and adolescent psychiatry and mental health,
- Educational and mental health support to children with special needs,
- Early childhood development, protection and care in the context of adoption and foster care

...And much more!





This method of weekly learning sessions rather than 3 day continues one off session is more useful for us as we will be always connected and help us to learn in a graded approach... it has helped us to learn better...

"Thankyou ma'am. Your sessions have been very useful. Because of the work that you did with the counsellors of our districts, their approach has changed and their documentation has become much stronger. We have been able to dispose off 25 cases in the last one month."

"After the training, I have been able to go to the communities to teach them about the importance of engaging with children and the power they have make communities safer for children. The communication skills and Window Approach taught during the training has particularly been helpful for me. I consciously try to now reflect and respond, rather than being judgmental."

"When I now fill an SIR (social investigation report), I think of every aspect of this training and how impactful it is on making a decision for children coming in conflict with law.... I know the impact of circumstances on the child's protection and safety."

The best part of the training is it is not theory that is taught, but field realities and how to deal with it... we relate to the resource persons because they see things from our point of view...

ोठ्रहरा रिव इवलग्वर

"My lenses through which I see children have changed. The methods, discussion and technology that has been used has been really interesting. We have been given a space to share."

"Now I just don't want to look at performance, I want to understand their inner-voices, the contexts that they come from, the experiences they had, the emotions they feel because of which they behave a certain way. This training has totally changed my perspective of how I see children."

A poem (by a teacher): beginning with "Badi Duvida hui ek baari-...School aur Training

kaise saath laga payenge", and ending with "Koshish karenge ek nayi bonding ke saath

hum aage aayenge...Society le liye kuch behtar hum bhi kar payenge...Rapport
Building

karte hue, Context dekhte hue, Non-Judgemental rehte hue...In choti kaliyon ko bachane ki puri koshish karenge".

'DMHP staff have particularly appreciated the focus on the practical application of the theoretical concepts. Consistent feedback has been that the methodologies used in the training, including film viewing and discussions, case studies, technology-assisted activities and quizzes, and homework assignments,

I have been working with children for 25 years but the content and context that you provided, it is also for experienced people like us. There was content and seriousness in the sessions, case studies, involvement of the participants, breakout rooms, role plays, videos it has helped us a lot."

...Voices from the field



Follow us!



@NIMHANS_CPC



NIMHANS Child Protection and Child mental health



@nimhanschildprotect



SAMVAD-NIMHANS Child Protection



https://nimhanschildprotect.in/



080 - 2697-2240





SAMVAD



Support, Advocacy & Mental health interventions for children in Vulnerable circumstances And Distress

(A National Initiative & Integrated Resource for Child Protection, Mental Health, & Psychosocial Care)

Dept. of Child and Adolescent Psychiatry, NIMHANS, Bangalore

Supported by, Ministry of Women & Child Development, Govt. of India