Community Child & Adolescent Mental Health Service Project

Dept. of Child & Adolescent Psychiatry, NIMHANS and Dept. of Women & Child Development, Govt. of Karnataka

Assessment Tool for Developmental Disability (Age 7 to 17)

| Basic Information Date: | | | |
|---|------|------|--|
| Name of Child: | Sex: | Age: | |
| Name/ Location of School: | | | |
| Class Child is studying in (currently): | | | |
| PHC Catchment Area: | | | |

B. Developmental Functions (Information from Teacher/ Parent)

| | Developmental Functions/ Skills | To High | To Some | To Low Extent |
|-----|--|------------|------------|---------------|
| | | Extent | Extent | |
| Mot | or Skills | | | |
| 1 | Can walk and run | | | |
| 2 | Can lift and carry objects (such as school bag etc) | | | |
| 3 | Can hold a pencil to scribble/ draw/ write | | | |
| 4 | Can bathe, dress, brush teeth/ hair independently | | | |
| 5 | Toilet trained | | | |
| Spe | ech & Language Skills | | | |
| 6 | Able to speak full sentences of at least 6 to 7 words. | | | |
| 7 | Able to describe a place/ person/ event. | | | |
| | (Ask child to describe his/ her school or teacher/friend | | | |
| | or festival/birthday). | | | |
| Cog | nitive Skills | | | |
| 8 | Comprehends and executes instructions given at | | | |
| | school/ in class. | | | |
| 9 | Participates in classroom activities. | | | |
| 10 | Able to read and write (appropriate to age/ grade). | | | |
| 11 | Academic performance has always been | | | |
| | average/above average. | | | |
| 12 | Able to handle small amounts of money/ go shopping. | | | |
| | ial Development | | | |
| 13 | Able to distinguish between familiar people and | | | |
| | strangers and interact/ behave appropriately. | | | |
| 14 | Able to understand social relationships—family versus | | | |
| | teachers/ friends, older people versus younger ones | | | |
| | and behave/ interact accordingly. | | | |
| 15 | Understands social spaces school/ classroom/ street/ | | | |
| | home and appropriate behavioural norms. | | | |
| 16 | Plays/ interacts with peers in age-appropriate games. | | | |
| | otional Development | 1 | | |
| 17 | Able to report feelings/ emotions. ('I felt angry | | | |
| | when') | | | |
| 18 | Able to identify (through verbal and non-verbal cues) | | | |
| | and respond appropriately to other people's emotions. | | | |
| 19 | Able to tolerate frustration/ be comforted. | | | |

| 20 | Is mostly calm and even-tempered. | | | |
|----|-----------------------------------|--|--|--|
|----|-----------------------------------|--|--|--|

- C. Any other information that the child/teacher shares (about school/ family/ other issues):
- D. Service Provider's Interpretations/ Summary & Management Plan